

Name: _____ grade (circle one): 10 11 12

Lake Center Christian High School



NATIONAL HONOR SOCIETY APPLICATION 2019-2020

LCCS Chapter Adviser: Mrs. Sharon Martin smartin@lccs.com

IMPORTANT INFORMATION: ONLY THE DOCUMENTS INCLUDED IN THIS APPLICATION WILL BE CONSIDERED AS PART OF YOUR APPLICATION PROCESS. THE APPLICATION *MUST BE SUBMITTED IN INK OR TYPED* (NO PENCIL PLEASE)

APPLICATION DEADLINE : WEDNESDAY- FEBRUARY 5, 2020

Must be submitted to the Central Office by the end of the school day

The application must be signed by the student and a parent on the application checklist to be considered complete

LCCS – NHS

Application Checklist

Make sure you have completed each of the following before turning in your application.

- _____ Did you and your parents read the packet and sign?
- _____ Did you attach two recommendation letters by people who know you outside the classroom (no teachers) ? Make sure you are submitting the originals- (no emails or copies are accepted)-they must have a signature and a contact number
- _____ Did you submit your essay? Did you verify that it met the listed requirements?
- _____ Did you attach the completed community service form?
- _____ Did you complete the leadership section? Did you write a paragraph describing each leadership position you listed?
- _____ Did you complete the extracurricular activities page?
- _____ Did you complete the work experience, recognition, and awards page?
- _____ Did you make a copy of this application for your own records? **Applications will not be returned to students after submission.**
- _____ Did you put the required materials in order? (The required order is listed on the last page of Expectations Guidelines.)
- _____ Did you print off your report card from Semester 1 of the 2019-2020 school year?

*I, _____ (print your name), have read, understood and completed this application and agree to the manner of the selection process. I hereby state that the information herein is true and accurate. I understand that if I am selected as a member of NHS, any violation of the pillars of the National Honor Society (scholarship, character, leadership and service), may result in my immediate and permanent removal from NHS. **I understand that I am being considered for membership in NHS, but that completion of this application does not guarantee acceptance.***

Student signature: _____ **Date:** _____

Parent/Guardian signature: _____ **Date:** _____

EXPECTATIONS GUIDELINES

BEFORE YOU BEGIN, PLEASE READ THE FOLLOWING EXPECTATIONS :

The National Honor Society recognizes **sophomores, juniors and seniors** who achieve excellence in the areas of scholarship, character, leadership, and service. You must excel in **ALL** four areas. **A minimum of 3.5 cumulative unweighted GPA is required** to apply in addition to having completed **community service on a volunteer basis** for at least one non-profit organization.

The faculty council **will assess your character** through a process involving the following: analysis of your essay, the two formal character and leadership recommendation letters submitted by you, and the evaluation forms submitted by teachers who have taught or worked with you in the current school year. These evaluations are done internally.

The main purpose of this application is for **you to inform** the selection committee of your history of scholarship, character, leadership, and service. The committee is looking for consistent examples of these characteristics over an extended period of time.

Scholarship: Sophomore (after completion of 3 high school semesters), junior, and senior students who have a cumulative grade point average of 3.5 (unweighted) meet the scholarship requirement for membership. These students are then eligible for consideration on the basis of service, leadership, and character.

Character: The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle.

Leadership: Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, and dependable persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.

Service: This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit.

YOUR TWO LETTERS OF RECOMMENDATION MUST ADDRESS TWO TOPICS: LEADERSHIP AND CHARACTER. These must be written by someone who is not a family member, family friend, neighbor, or a classroom teacher. This could be someone you worked with during your service hours, a youth pastor, a manager at your place of work (if you work), a supervisor, a coach, a club adviser, a mentor, a guidance counselor, an administrator, etc. These letters will be evaluated on the specific examples that depict your character and your leadership abilities.

YOU MUST INCLUDE AND PUT YOUR APPLICATION IN THE FOLLOWING ORDER:

- | | |
|--------------------------------------|---|
| 1. NHS Cover Sheet | NAME & GRADE LEVEL IS REQUIRED |
| 2. Application Checklist | Must be checked and signed by student and parent |
| 3. Typed Essay | Must follow all guidelines |
| 4. Report Card | Copy of 2019-2020 Semester 1 report card (found on Family Portal) |
| 5. 2 Letters of Reference | Must have 2 and be specific on character & Leadership |
| 6. Leadership Form | Must have position, description, grade level, and advisor/adult signature. |
| 7. Community Service Form | Must be LCCS forms from website, completed with specific dates and times, and signed by supervisor with phone number and title. |
| 8. Extracurricular Activities | Must have activity, description, grade level, and adviser / adult signature. |
| 9. Work/Recognition/Awards | Must list job, recognition, or award, description, grade level, and adviser / adult signature. |

If you are applying to be a member of NHS for 2019-2020, **you must come and get a manila envelope from Mrs. Martin by Monday, February 3, 2020.** Your application must be turned in UNSTAPLED & SEALED INSIDE THIS ENVELOPE.

Your NHS adviser's role—

To enforce the national guidelines so that LCCS can keep its NHS accreditation, to guide you and to provide the evidence for your case to both faculty council and the national organization. Your adviser does not decide if you are accepted or rejected. Faculty Council makes that decision. Their decision is FINAL. There is no appeals process. The entire evaluation process takes approximately two weeks. All decisions will be mailed home the week before the induction ceremony. **The induction ceremony is mandatory for all members.**

If you have any questions while completing this application, please contact your NHS adviser as soon as possible. You may make an appointment or email her. It is your responsibility to ask any questions BEFORE submitting the application. Please do not interrupt the adviser during a class. More information about NHS can be found at www.nhs.us under regulation 400-25. Your faculty adviser is: Mrs. Martin.

NHS ESSAY

Topic: Pick **ONE** of the scripture passages below:

Colossians 3:12-15

Luke 6:27-36

1 Timothy 4:11-12

Proverbs 28:6

Proverbs 11

Psalms 119:1-3

Psalms 25:20-21

Proverbs 18

Using the passage you selected **and examples from your personal life**, write an essay that demonstrates how you model Biblical leadership, Biblical service, and Christian character. **Be specific!**

Guidelines:

1. This must be **typed, 1-2 page double-spaced**. Stay within length requirements.
2. You must use **Size 12 Times New Roman Font** with 1 inch margins.
3. This must be **ATTACHED TO YOUR APPLICATION**.
4. This should be written in essay format, with an attention-grabber, claim, well-developed details, effective transitions, and an effective closing.

Evaluation Rubric:

1	Student inaccurately or poorly interprets how the selected passage can be demonstrated in daily life. Student demonstrates below-average written expression skills, utilizing punctuation, grammar, and vocabulary. The essay does not communicate the writer's ideas or how he/she can exemplify biblical truth through membership in National Honor Society OR essay is missing OR does not meet the application-specified requirements.
2	Student attempts to interpret how the selected passage can be demonstrated in daily life. Student demonstrates average written expression skills, utilizing punctuation, grammar, and vocabulary. The essay attempts to communicate the writer's ideas, how he/she can exemplify biblical truth through membership in National Honor Society.
3	Student interprets how the selected passage can be demonstrated in daily life. Student demonstrates good written expression skills, utilizing punctuation, grammar, and vocabulary moderately well. The essay communicates the writer's ideas, how he/she can exemplify biblical truth through membership in National Honor Society.
4	Student interprets accurately how the selected passage can be demonstrated in daily life. Student demonstrates outstanding written expression skills, utilizing punctuation, grammar, and vocabulary effectively. The essay effectively communicates the writer's ideas, how he/she can exemplify biblical truth through membership in National Honor Society.

LEADERSHIP POSITIONS



List all elected or appointed leadership positions held in school, community, sports or work activities. **PLEASE BE THOROUGH IN ALL LEADERSHIP DESCRIPTIONS. YOU MUST USE BACK OF THIS PAGE AND YOU MUST WRITE ONE PARAGRAPH SPECIFYING LEADERSHIP DUTIES FOR EACH LEADERSHIP POSITION LISTED.**

LEADERSHIP POSITION	DESCRIPTION	YEARS IN SCHOOL (9, 10, 11, 12)	PRINT NAME, TITLE, AND CONTACT NUMBER OF SUPERVISOR
1.			
2.			
3.			
4.			
5.			

If you have more than five, list on back side of page.

COMMUNITY SERVICE ACTIVITIES



List all service/community/outreach activities completed without receiving compensation and which were not included as part of a LCCS mini-term. **PLEASE BE THOROUGH IN ALL DESCRIPTIONS.**

SERVICE ACTIVITY	DESCRIPTION	YEARS IN SCHOOL (9, 10, 11, 12)	PRINT NAME, TITLE, AND CONTACT NUMBER OF SUPERVISOR
1.			
2.			
3.			
4.			
5.			

If you have more than five, list on back side of page.

EXTRACURRICULAR ACTIVITES



List all activities in which you have participated in high school. Include clubs, teams, musical groups, theater productions, etc. and major accomplishments in each.

**PLEASE BE THOROUGH IN ALL EXTRACURRICULAR ACTIVITY DESCRIPTIONS.
USE THE BACK OF THIS PAGE IF NEEDED.**

ACTIVITY	DESCRIPTION/ ACCOMPLISHMENT	YEARS IN SCHOOL (9 10 11 12)	PRINT NAME, TITLE, AND CONTACT NUMBER OF SUPERVISOR
1.			
2.			
3.			
4.			
5.			

If you have more than five, list on back side of page.

WORK EXPERIENCE/ RECOGNITION/ AWARDS



List below any job experiences, honors or awards that you received during HS that may support your selection into NHS. Work may be paid or volunteer (Anything used on service hour forms cannot be listed here do to overlapping). **MUST HAVE AT LEAST 1 RECOGNITION/AWARD LISTED.**

Job or Award	Description	Years in school (9 10 11 12)	PRINT NAME, TITLE, AND CONTACT NUMBER OF SUPERVISOR
1.			
2.			
3.			
4.			
5.			

If you have more than five, list on back side of page.