

Lake Center Christian High School

2019-2020 Academic Handbook

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PURPOSE

This Academic Handbook contains important information for planning a four-year program of study to complement a student's academic strengths and interests. In this handbook you will find information regarding graduation, college preparation, policies, and individual course descriptions. Lake Center offers all the excellent core courses students need as well as a variety of interesting electives. Parents are welcome to call or stop into the Guidance Office at any time with questions or comments.

Course Registration Procedure:

1. The Guidance Counselor will meet with students during the month of February to talk about course registration.
2. Parents will register students for classes via RenWeb. Any questions about courses can be directed to the Guidance Office.
3. Course Registration is due March 1st.

COMMUNICATION

Guidance Office news, announcements and reminders are communicated electronically via email and the Parent Memo distributed on Monday of each week.

This handbook as well as resources and information regarding scholarships, college prep, test dates, College Credit Plus, etc. are also placed on the Lake Center Christian School website. Go to Academics and then click on Guidance.

Also, please be sure your email is current within our communication system by letting the Central Office know of a change in your email address promptly. Often news from our office will be communicated with families via email for grade or topic specific announcements. Emails are sent when we want to be sure everyone gets the important information needing to be communicated. Please be sure to read emails from the Guidance Office.

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STATEMENT OF MISSION

Lake Center Christian School (LCCS) assists Christian families and their churches in equipping students for lifelong learning and service to Christ. LCCS offers a Preschool-12 accredited education that is centered in Jesus Christ.

EDUCATIONAL PHILOSOPHY

Education at Lake Center Christian School is realized in several ways. Students are taught to know God through His revealed truth in the person of Jesus Christ as recorded in the Bible, the final authority for faith and life, and through discoverable truth in His creation. Students are encouraged by teachers, who exemplify a life-style of commitment to Christ, to respond to God as the Holy Spirit calls them. Students are guided in glorifying God by developing concepts and skills which will enable them to realize their potential in loving God, in enjoying His world, and in serving others.

Education results in the growth of the whole person. Lake Center Christian School aims to develop the potential of its students through goals for spiritual and moral growth, personal and social growth, intellectual growth, and health and physical growth.

NONDISCRIMINATION POLICY

Lake Center Christian School admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

STATEMENT OF FAITH OF LAKE CENTER CHRISTIAN SCHOOL

GOD. *We believe there is one God, infinitely perfect, eternally existing in three persons: Father, Son and Holy Spirit. God reveals Himself through the Bible and through His creation.*
(Genesis 1:1, 26; Deuteronomy 6:4; Mark 12:29; 1 Corinthians 8:6; 2 Corinthians 13:14)

God the Father. *We believe in the Father as revealed in Scripture, a person of the triune Godhead. In His wisdom and compassion He sent His Son for the salvation of the world. His Son Jesus Christ claimed and addressed Him as His Father. He is a Father in a personal relationship to all who confess and follow Jesus Christ as Savior and Lord.*
(Genesis 1:1, 26; Psalm 104; 148; Matthew 28:19; Mark 12:29; John 1:1-4, 14, 18; 2 Corinthians 13:14; 1 Timothy 2:2-4)

God the Son, Jesus Christ. *We believe that Jesus Christ was God in human flesh, at once fully divine and fully human. We believe in His virgin birth, His sinless life, His miracles, His vicarious (substitutionary) and atoning death on the cross, His bodily resurrection, His ascension to the right hand of the Father, His present ministry of intercession and His personal return in power and glory.*
(Colossians 1:15; Isaiah 7:14; Matthew 1:18-25; Luke 1:26-35; John 1:14-18; 5:16-29; Philippians 2:6-11; 1 Peter 2:24-25; 1 Timothy 2:5-6; Hebrews 1:1-14; 1 Thessalonians 4:16-18)

God the Holy Spirit. *We believe the Holy Spirit is God present and active in the world. He convicts of sin and ministers comfort, assurance, guidance and victory. He enables the Christian to pursue a life of faithful discipleship in obedience to Jesus Christ.*
(Psalm 139:7-12; John 14:16-17; 16:7-8, 13-14; Romans 8:9; 1 Corinthians 6:19; Ephesians 4:30; 1 Thessalonians 5:19; Ephesians 5:18; Galatians 5:16; Galatians 5:22-23)

THE BIBLE. *We believe the Bible, both Old and New Testaments, to be the Word of the living God, divinely inspired, inerrant and infallible. The Scriptures are the complete revelation of God's will for the salvation of humanity, and the Divine and final authority for Christian faith and life.*
(Luke 24:27; John 5:39; Acts 28:23; Romans 15:4; 1 Corinthians 2:10-14; 2 Timothy 3:16-17; 2 Peter 1:19-21; Hebrews 4:12; Matthew 4:10; 5:17-18; John 17:17; 10:34-35)

CREATION. *We believe that God created the universe and that He sustains it by His power.*
(Genesis 1:1-17; 2:7-25; 3:1-24; Hebrews 1:1-3; Colossians 1:16-17; Psalm 104:30; Psalm 19:1; 33:5-6; 104:24; Isaiah 40:26, 28)

HUMANITY. *We believe that human beings were created in the image of God but rebelled against God, and are therefore fallen, lost, and estranged from their Creator, under the sentence of death, and in need of salvation. We believe in the resurrection of all people: those who are saved to everlasting blessedness with the Lord, and those who are lost to eternal separation from God.*
(Genesis 1:26-27; Romans 3:10, 23; John 3:3; John 3:16; 2 Corinthians 5:1; Matthew 25:46; 2 Thessalonians 1:7-10)

SALVATION. *We believe that regeneration by the Holy Spirit through the redeeming blood of Jesus Christ is absolutely essential for the salvation of lost and sinful people. Only those who repent and believe in Jesus Christ, are born again of the Holy Spirit, receive the gift of eternal life and become the children of God. This salvation is by God's grace and not a result of human effort.*
(John 1:12; 3:16-18, 36; John 5:24; Acts 13:38-39, 4:12; 16:31; Romans 3:23; 6:23; 4:1-5; 10:9-10; Ephesians 2:8-9)

THE CHURCH. *We believe that the church, the "body of Jesus Christ," is composed of all those of every nation who through saving faith have entered into a vital relationship with Jesus Christ as Savior and Lord. God has committed to the church the task of making Jesus Christ known throughout the world. We believe that local congregations of baptized believers exist to equip the body of Christ by worship, prayer, teaching, fellowship and service.*
(Matthew 18:15-17; 28:18-20; 1 Corinthians 1:2; 12:12-28; 7:17; Ephesians 1:22-23; 4:11-16)

MARRIAGE and FAMILY. We believe Lake Center Christian School is a religious institution providing an education in a distinct Christian environment, and believe that our biblical role is to work in conjunction with the home to mold students to be Christ like. We believe that the term “marriage” has only one meaning and that is marriage sanctioned by God which joins one man and one woman in a single, exclusive union as delineated in Scripture¹. On those occasions in which the atmosphere or conduct within a particular home is counter to or in opposition to the biblical lifestyle the school teaches, the school reserves the right, within its sole discretion, to refuse admission of an applicant or to discontinue enrollment of a student. This includes, but is not necessarily limited to, living in, condoning, or supporting sexual immorality²; practicing homosexual lifestyle or alternative gender identity³; promoting such practices; or otherwise having the inability to support the moral principles of the school. We believe that every person must be afforded compassion, love, kindness, respect, and dignity. Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture, nor the doctrines of this religious Christian institution⁴.

1 – Genesis 1:27; Genesis 2:24; Ephesians 5:31-32.

2 – Genesis 1:27; 2:24; Ephesians 5:31-32; Malachi 2:15; 1 Corinthians 7:3-4; Hebrews 13:4;

Exodus 20:14; Matthew 5:27-38; 1 Corinthians 6:9-10, 18; Ephesians 5:3; 1 Thessalonians 4:3-4.

3 – Leviticus 20:13a; Romans 1:26-27; Matthew 19:4-6).

4 – 2 Chronicles 19:6-7; Romans 12:10; Philippians 2:3; 1 Peter 2:17.

THE CHRISTIAN LIFE – THE WAY OF LOVE. We believe that the way of love¹ and reconciliation² as fulfilled by Jesus Christ is God’s way for His people. The people of God are called to value all human life as sacred³, alleviate suffering, confront injustice⁴, work for peace in all relationships⁵ and live as responsible stewards of the earth’s resources. We believe that parents are responsible to train each child diligently in God’s truth⁶. We believe in respect of and obedience to the institution of government, as long as its decrees do not violate the Word of God⁷.

1 - John 13:34; 1 John 3:16-17; 4:20-21; Amos 5:15; Matthew 22:34-40; Matthew 5:44.

2 – 2 Corinthians 5:18-20.

3 – Psalm 139:13-16; Exodus 21:22-25.

4 – James 2:14-17; Acts 11:29-30.

5 – Romans 14:17-19; Psalm 34:14; 2 Corinthians 13:11; 2 Timothy 2:22.

6 – Proverbs 3:5-6

7 – Matthew 22:16-21; Romans 13:1-7; 1 Peter 2:13-17; Titus 3:1; Daniel 3; 6; Acts 5:20.

Lake Center Christian School Graduation Requirements

To qualify for graduation from Lake Center Christian High School, students must meet the following minimum requirements:

1. Earn 24 credits according to the requirements below
2. Be enrolled as a full-time student at Lake Center for 4 consecutive semesters unless transferring from an accredited/chartered high school.
3. Meet all standards set forth by LCCS

<i>SUBJECT AREA</i>	<i>CREDITS REQUIRED</i>	<i>REQUIREMENTS</i>
BIBLE ¹	4	One credit for each year of attendance at LCCS
ENGLISH	4	
MATH	4	Must include Algebra 2 or its equivalent
SCIENCE ²	3	
SOCIAL STUDIES ³	3	See Ohio Requirements below, includes ½ credit of Personal Finance
PHYSICAL EDUCATION	½	1 Semester of PE = ¼ credit or See *Athletic exemption below
HEALTH	½	Scheduled in grade 9
FINE ARTS ^{1&4}	½	Any course in music or art. See additional Ohio Graduation requirement below
BUSINESS & TECHNOLOGY ¹	½	Computer Applications is automatically scheduled for 9 th graders opposite Health.
ELECTIVES	4	Any course above minimum core subject
TOTAL GRADUATION CREDITS	24	

Lake Center Requirements:

1. Credits in Bible, Fine Arts and Business & Technology are Lake Center specific graduation requirements.

Ohio Requirements:

2. Science credits must include one credit of physical sciences, one credit of life sciences and one credit of an advanced science.
 3. Social Studies credits must include a ½ credit of American History, a ½ credit of World History and a ½ credit of American Government plus a Financial Literacy component (requirement met with the Personal Finance class at Lake Center).
 4. Fine Arts - One semester in 9 thru 12th grade **OR** One full year of Band and/or Choir and/or Orchestra for grades *Fine Arts at LCCS in Junior High does not meet the requirement for the Honors Diploma.*
- 7 and 8 (one full year at Lake Center in grades 7 or 8 is equal to 1 semester of Fine Arts). Art does not apply because the Junior High rotation schedule does not meet the requirement to earn high school credit.

* Athletic Exemption - Students may be exempt from PE requirements if they have participated in two high school cheerleading or sport seasons. Students must still complete 24 total credits of course work to graduate. No PE credit is earned for PE exemption. See Athletic PE Exemption section in this Handbook for details. Students must complete a PE Exemption form in the Guidance Office for this exemption to be added to their Official Transcript.

ADDITIONAL GRADUATION REQUIREMENTS

*Subject to change based on Ohio law and ACSI recommendations

In addition to the course requirements, students need to take standardized testing in order to earn a diploma. **In Ohio, students are required to earn 18 points from standardized testing for graduation.** As a chartered nonpublic school, Lake Center is approved to administer an alternate to the state exams. To earn a diploma, students need to accumulate 18 points via certain subtests of the test. The performance levels in these tests will be converted into points that students will accumulate to fulfill the state requirement for graduation. Students can also demonstrate readiness by meeting several benchmark scores on the ACT.

Here are the requirements for each pathway:

1. ACT Pathway - remediation-free scores:

- English - 18
- Reading - 22
- Math - 22

(Ohio’s university presidents set these scores, and they are subject to change from year to year.)

2. Alternate Assessment Pathway

Students have an opportunity to earn as many as 35 points, but must have 18 for graduation.

Performance Levels	Graduation Points
Advanced	5
Accelerated	4
Proficient	3
Basic	2
Limited	1

Graduation Points by Subject Area

Subject Area	Points Required
English Language Arts	4
Math	4
Science	6 (when combined with Soc. St.)
Social Studies	6 (when combined with Science)
Total	18

GRADUATION HONORS

Graduation honors recognition (valedictorian, salutatorian, top tier) is based on cumulative grade point average and is reserved for students who have attended Lake Center Christian High School for at least the last 5 consecutive semesters of their high school career and have remained in excellent behavioral standing throughout high school. Students choosing to graduate early will not qualify for valedictorian or salutatorian but will be included in top tier if they qualify. Any transfer grades, counting for high school credit, must be on an A to F grading scale.

LCCS will choose one valedictorian and one salutatorian. There will also be a “top tier” honor. Seniors who earn an Honors Diploma, as determined by state criteria, will be recognized at graduation. National Honor Society students will be recognized by wearing a gold cord. Top tier students will be recognized in the graduation program.

Graduation Honors Determination

1. A Cumulative GPA from 9th-12th grade will be calculated for each senior at the end of their 7th high school semester to determine a valedictorian and a salutatorian. These final calculations will also determine “top tier” students. These honors will not be disclosed except to recognize top students toward the end of their senior year. LCCS does not “rank” students.
2. If two or more students are tied for valedictorian, the school will honor each student as valedictorian. In such cases, a salutatorian will not be recognized. If there is one valedictorian, but two or more students tied for salutatorian, the school will honor each student tied for salutatorian.

EARNING CREDIT

For students to receive credit for a course, they must remain in the course its entire length and receive a final grade of “D-” or better. Students with excessive absences may receive a reduction in points or possibly no credit. Partial credit will not be granted for unfinished courses, except in unusual circumstances which would require the counselor’s and principal’s approval

GRADE CLASSIFICATION

Students are assigned class status based on the number of credits earned rather than on age or the number of years spent in high school. Students are classified as follows:

Sophomore	6 credits earned
Junior	12 credits earned
Senior	18 credits earned

ACADEMIC HONORS DIPLOMA

High school students can gain state recognition for exceeding Ohio’s graduation requirements through an Academic Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students. To be eligible, students must complete credits in specific subjects. They can use Advanced Placement, College Credit Plus and Credit Flexibility coursework to meet the credit requirements of an honors diploma.

ACADEMIC HONORS DIPLOMA	
Students must meet <i>all but one</i> of the following criteria. Students must meet general graduation requirements of Lake Center Christian School to qualify for honors diplomas.	
Math	4 credits *
English	4 credits
Science	4 credits, including 2 credits of advanced science **
Social Studies	4 credits***
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied. American Sign Language does count
Fine Arts	1 credit
GPA	3.5 on a 4.0 scale
ACT/SAT	ACT: 27 or higher/SAT: 1280 or higher

*Math – Students must take algebra I, geometry, algebra II (or equivalent), and one other higher level course OR a four-course sequence that contains equivalent or higher content.

**Science - Physics, Biology II and Anatomy, Chemistry or CCP science

***Social Studies –American history, government and world history. If a district counts financial literacy (Personal Finance) as a social studies course, students can use it as an elective to meet the requirement. Economics and Current Issues electives would add the additional 1 credit needed to meet 4 credits.

More information on Ohio’s Academic Honors Diploma can be found on the Ohio Department of Education’s website:
<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas/Academic-Honors-Diploma>

COURSE SCHEDULING AND COURSE CHANGE REQUESTS

MINIMUM COURSE LOAD: *All students must take a minimum of **six** credits each year.*

A significant amount of time is spent each February assisting each student with his/her course selection for the following year. From student course selections, a number of school wide decisions rest: the number and size of classes are determined, teachers are hired and budget allocations are made for the upcoming school year.

Students may make adjustments during a designated week in August for one of the following reasons:

- Conflict in schedule.
- Computer error on schedule.
- Schedule balance: core subjects or study halls not balanced each semester.
- Add a course/student aide during study hall.
- Registered course already taken in summer school.

Students in all grade levels may add a class in place of a study hall during the first five school days of either semester. Full year classes can not be dropped at the beginning of 2nd semester.

Schedule Change Policy

1. Students wishing to withdraw from a class, switch classes, or add another class must submit a completed Drop/Add Slip to the Guidance office. (Parents may call in requested changes to the Central office during the summer.)
2. After 2 weeks into a course, a teacher signature is required to drop a class.
3. After 4 weeks, students dropping a class will receive a report grade of “W” but will not receive any credit for the course. Teacher signature is required.
4. Dropping a class after 6 weeks into the course will result in an “F” on the student’s permanent grade record. This will affect GPA both current and cumulative. Teacher and Principal signature(s) required.

RETAKING COURSES

Students may re-take an LCCS course, with administrative approval, during their high school career to improve a grade. Students may take a failed course to recover credit for the failed class. Both classes with earned grades will be listed on the transcript, but credit will be granted only once for the class receiving the higher grade. Students may only recover a total of 4 failed classes in their high school career. Students may audit a class for enrichment for no credit and have it documented on their transcript as a Pass/Fail. Guidance Office approval required.

GRADING SCALES

Three different grading scales are used dependent on the classes taken. Grades are weighted for Honors, AP and CCP classes according to the scales below. Report card grades will be based on assignments, quizzes, tests, projects, participation in class, and/or attitude. Teachers individually determine the weight of various assignments, tests, etc.

Percentage	Letter Grade Received	Standard 4.33 Scale	Honors 4.8 Scale (.5 point bump)	AP/CCP 5.33 Scale (1 point bump)
100 - 98	A+	4.33	4.83	5.33
97 - 93	A	4.00	4.50	5.00
92 - 90	A-	3.67	4.17	4.67
89 - 87	B+	3.33	3.83	4.33
86 - 83	B	3.00	3.50	4.00
82 - 80	B-	2.67	3.17	3.67
79 - 77	C+	2.33	2.83	3.33
76 - 73	C	2.00	2.50	3.00
72 - 70	C-	1.67	2.17	2.67
69 - 67	D+	1.33	1.33	1.33
66 - 63	D	1.00	1.00	1.00
62 - 60	D-	0.67	0.67	0.67
59 - 0	F	0.00	0.00	0.00

Report cards will be available on RenWeb approximately one week after the close of a grading period. Report cards include grades earned, comments from teachers, and attendance records. Lake Center summer classes and PLCC or CCP classes not taught by a Lake Center teacher will not appear on the Report Card but will be listed on the student's transcript and calculated into their cumulative GPA.

Credits are given at the end of each semester and the cumulative GPA is updated at that time. Cumulative GPA = total quality points earned divided by total credits attempted.

SEMESTER EXAMS

Semester exams will be administered in all 9th-12th grade classes at the end of each semester. Semester exams are comprehensive, covering material taught during the entire semester. Semester exam grades are included on report cards account for 10% of the final course grade. Each grading period accounts for 45% of the final course grade.

SENIOR EXAMS - Seniors who will be graduating at the end of the year are exempt from taking 2nd semester exams in classes in which they have maintained a B- or better during both 3rd and 4th quarters.

HOMEWORK

Homework is part of school life and not only helps students learn material being taught, but also important life skills including time management, responsibility, and satisfaction from a job well done. Teachers attempt to keep time spent on daily homework to 75 minutes for grades 7-8 and 90 minutes for grades 9-12. *This does not include preparing for tests or completing major papers/projects.* Parents and students must realize that enrolling in elective courses will reduce the number of study halls a student has and that playing on sports teams and participating in extracurricular activities can make finding time to complete homework challenging.

Late Homework: Students are responsible for submitting homework on time. Assignments submitted 1 day late should be subject to a 20% penalty for Jr. High, 40% for Sr. High. Assignments submitted more than 1 day late should not receive credit. Exceptions to this policy need principal approval. Please thoroughly read each teacher's syllabus to identify his/her specific late work policy.

ACADEMIC REQUIREMENTS

A student must maintain a pattern of academic success while attending Lake Center Christian High School. A student failing to do so at the conclusion of each quarter will be declared academically ineligible (see criteria below) and will be placed on Academic Probation. A student who is on Academic Probation and fails to re-establish a pattern of academic success will remain ineligible for the following quarter. The Administrative Team may suggest the withdrawal of a student who has been on Academic Probation for three quarters in one school year.

Furthermore a student on Academic Probation who fails more than one core class for a single semester may be asked to withdraw at the conclusion of the academic year.

ELIGIBILITY - ATHLETIC / CO-CURRICULAR REQUIREMENTS

Lake Center Christian School recognizes the investment that parents are making for their children to attend school. In recognition of such, the administration has established the following:

A student must maintain a pattern of academic success while attending Lake Center Christian High School. A student failing to do so at the conclusion of each quarter will be placed on Academic Ineligibility.

Several indicators determine academic Ineligibility:

- Student has 2 or more Fs
- Student has an F and a D
- Student has 3 or more Ds
- Student did not receive a passing grade in 5 one-credit courses

TRANSCRIPT REQUEST

Transcripts are prepared by the Guidance Office. For accurate record keeping, email or phone requests cannot be accepted. Please follow the procedures below:

Senior Transcript Requests for College: All requests must be made through the students' Family Connection account at <http://connection.naviance.com/lakeccs>

1. Click on the **Colleges I'm Applying To** link under **my colleges** on the home page of Family Connection.
2. Click **Add to this list**.
3. Indicate the **decision type** from the drop-down menu.
4. Check the box to **request a transcript**.
5. Check the box to indicate that you have **submitted your application**.

Transcripts needed for College Credit Plus: The CCP transcript request form is included in the packet that will be given out at the mandatory College Credit Plus meeting.

Alumni Transcripts: A Record Request Form is available at lakecenterchristian.org or in the Guidance Office. Please allow 3 days processing time for these records.

TEACHER / COUNSELOR RECOMMENDATIONS

When requesting a written recommendation or counselor recommendation from a teacher or your guidance counselor, please give them at least **ONE WEEK** notice for the necessary recommendations/forms to be completed. This is a very important piece of the college or scholarship application. Remember that teachers and counselors receive many requests and it may not be possible for them to complete a recommendation the same day it is requested. Please be courteous of their busy schedules.

SUMMER PHYSICAL EDUCATION

A scheduled PE class during the school year is not available because of limited enrollment. LCCS offers a summer PE Class for students to complete the PE requirement for graduation.

The Summer PE program runs for 3 weeks in June. In order to receive credit, students must attend all three weeks of the session and may only have one absence. Summer PE will only be offered if a minimum number of participants is reached. Designate your intention to take Summer PE when you register for classes in February. Summer PE confirmation and information will be sent to you at the end of April. Summer PE credit from other schools is accepted at LCCS with appropriate participating school documentation including grade earned.

Student athletes are offered a PE Exemption when they participate in 2 full seasons of any Lake Center sport. See the Athletic PE Exemption description included in this booklet. A student must participate in either 2 PE classes or 2 sport seasons to complete the graduation requirement for high school physical education.

PHYSICAL EDUCATION EXEMPTION (Athletics or Cheerleading)

LCCS High School students who have participated in interscholastic high school athletics or cheerleading for **two full seasons** by the end of their junior year can apply for a full exemption of the PE requirement. If a student becomes injured and cannot participate for the full season, the season does not count. Students must still complete 24 total credits of coursework to graduate. No credit is earned for a PE exemption. Applications for exemption can be obtained from the Guidance Office. It is the student's responsibility to obtain and complete the application and submit it to the Athletic Director for approval. Exemption of the PE requirement for graduation will not automatically be given without this approved form. Students who take only one PE class and participate in only one season of a sport do not receive this exemption. A student must participate in either 2 PE classes or 2 sport seasons.

ADVANCED MATH SEQUENCE

Students who take Algebra 1 prior to 9th grade and earn a passing grade will be given high school math credit. These grades will be included in their high school cumulative GPA. Students will continue on an advanced math track through high school.

ADVANCED PLACEMENT (AP) COURSES

Advanced Placement is an advanced, year-long high school class culminating in a national exam in May. Students enrolled in an AP course are required to take the exam in the spring. Teacher permission is needed to drop an AP class even at semester break. High scores on this exam may earn college credit. Sufficient enrollment is required for these courses to be offered.

COLLEGE CREDIT PLUS (CCP) COURSES

LCCS offers several College Credit Plus courses per year on our campus. A CCP course is a college level course taught at LCCS for both high school and college credit. Courses are designated on the high school transcript by a CCP and use the CCP/AP grading scale. Colleges may include Bluffton University, Cedarville University and Malone University. Additional information can be found on the LCCS website under the Academics tab in the Guidance section. Rigid application procedures apply to participation in the College Credit Plus Program. A CCP meeting is held once each school year for parents and students. Students may also take an online CCP class or take CCP classes on a local college campus. Students who opt to take CCP classes off campus will be invited to a worldview discussion/luncheon with faculty members and or administrators. Talk to the School Counselor about the CCP option.

ONLINE LEARNING LAB

Students may schedule time in the lab to work on an online CCP course, either through Cedarville or another university. Students may also utilize the lab to work on an online ACT prep course. (An excellent online ACT prep course is available at <http://www.actstudent.org/onlineprep>. A year-long subscription includes a collection of practice questions to test student knowledge and get acclimated to the content and format of the ACT. Students will purchase their own subscription. Students do not receive credit towards graduation for ACT prep online.)

EARLY COMPLETION OF HIGH SCHOOL

The high school administration, faculty and counseling staff believe that each student benefits educationally, socially and spiritually from attending high school for four full years. This allows for complete immersion in the high school experience by taking a variety of courses and participating in numerous co-curricular and service/mission activities.

Any exceptions to this four-year plan must be initiated with the high school guidance counselor prior to May 1st of the sophomore year. In addition to having a cumulative 3.5 GPA or better upon application, the student will be required to maintain a 3.5 GPA or better for all courses completed during the proposed early graduation process. The early-graduation candidate will also be required to successfully complete all Bible classes scheduled for the junior and senior years. Early graduates will not be given valedictorian or salutatorian honors.

CREDIT FLEXIBILITY

Families who are interested in Credit Flexibility options should thoroughly read the LCCS Academic Handbook and College Credit Plus Handbook, the Credit Flexibility Application, and the Ohio Academic Content Standards and Benchmarks aligned to the course content, prior to contacting the guidance department for further information.

Application:

Any student may apply for high school credit to be awarded through Credit Flexibility. The student will submit a request using the LCCS Credit Flexibility Application form. All required information must be provided. The student may be required to provide supporting documentation as determined by the guidance counselor and/or principal. Applications are due October 15th and April 15th.

Review of application:

The guidance counselor, director of curriculum, and principal will review the application. The student is responsible for locating and/or identifying a mutually acceptable course of study or educational program not offered in the school to earn a desired credit. The course of study or educational program must be biblically integrated and it must meet Ohio Academic Content Standards.

If the application is approved, a teacher of record will be selected to review progress and, if other than an on-line class, to assign quarter and semester grades. Upon approval of a completed application, the student may proceed with the learning activity, and credit will be awarded when all requirements are completed and evaluated. The principal (or designee) may consult with the teacher of record as needed to provide information prior to making a decision regarding the awarding or denial of credit.

MINI TERMS

Mini-Terms are educational experiences and learning activities that are not readily available in the classroom. Students and teachers both benefit from relating to each other in the non-traditional classroom setting. Through the mini-term experience students and teachers are able to participate in activities that are in line with their individual interests or is an area they want to explore for the first time. In keeping with our mission each mini-term will include a meaningful service component.

NATIONAL HONOR SOCIETY

Membership in this society is one of the highest honors that can be awarded to a high school student. Students may apply beginning in their sophomore year.

Students must first meet the stringent standard of carrying an unweighted cumulative grade point average of at least a 3.5 on a 4.0 scale in order to be considered for nomination. They will complete an application showing demonstrated excellence in the areas of character, scholarship, leadership, and service. No student is inducted simply because of high academic achievement.

Applications are reviewed by a National Honor Society Teachers Review Panel. Membership is more than an honor. It incurs a responsibility and an obligation to continue to exhibit these outstanding qualities.

STUDENT AIDE

Students may request to become a student aide when they have an extra study hall and all grades for the previous quarter are a C or better. Teachers will request to be assigned an aide through the Guidance Office. Students will be assigned by the Guidance Office to a teacher based on the teacher's classroom needs and schedule match.

HOMESCHOOLED STUDENTS

Homeschool students transferring into the high school full-time may have credits accepted, with proper documentation and administrative approval. These transfer courses will be included on the high school transcript with a passing mark, rather than a letter grade designation. (Only after a thorough evaluation is completed will grade level be determined. Not all homeschool work will qualify for credit.)

The LCCS Homeschool HELP Program is available as an option for homeschool students as class openings exist. Student registration is due by August 1st. A year-long commitment is required. Further information is available upon request.

WORK STUDY PROGRAM

Work study is an opportunity for juniors and seniors to earn high school credit for gaining work experience (paid or unpaid), ministry experience, and practical skills toward a future career.

After careful consideration the following guidelines have been put in place for junior and senior students who would like to be eligible for the Work Study program at Lake Center Christian School.

1. 10 hours of work per week = $\frac{1}{2}$ LCCS credit per semester or one semester class. Open to juniors and seniors.
2. 20 hours of work per week = 1 LCCS credit per semester or two semester classes. Open to seniors only. A student may not earn more than 1 credit per semester.
3. As in accordance with the Academic Handbook, all students must be registered in 6 credits per year. Work study students may be scheduled to leave early each school day but are still expected to make arrangements to be at Lake Center for chapel.
4. Seniors must be on pace to graduate and be in good behavior standing with LCCS. Good behavior is determined through teachers, administrators and the counselor. The student must be responsible with school work since this will be a direct reflection of responsibility in the workplace.
5. The student must return the **LCCS work study application** signed by the student, parents, and employer *by the end of the first week of classes* or the work study credit must be dropped and a class (or classes) added in its place.
6. LCCS will notify the employer if class needs are not being met. If a student needs to drop work study, he/she will no longer receive LCCS credit, will receive a withdrawn/fail on the report card (if it is after the drop deadline), and will need to make-up the appropriate credit loss at LCCS.
7. The job site must be in accordance with the following criteria:
 - a. Students are NOT ALLOWED to work for a family member or at a family business for credit. There will be no exceptions.
 - b. The job site must be *approved* by LCCS as appropriate for learning practical skills toward a future career.
8. The acceptance and denial of each student for the Work Study program will be an administrative/counselor/teacher team decision. Departure time will vary with the situation.
9. A log of hours worked must be signed by the employer and turned in regularly by the student to the guidance counselor.
10. LCCS does not provide a list of work site availability. Students are responsible to find their own work site.
11. Students must remain employed with the same employer for the entire semester. Talk to the Guidance Office if you have questions.

SENIOR LATE ARRIVAL (1st Period Option) / EARLY RELEASE (9th Period Option)

ALL OPTIONS ARE APPROVED ON A QUARTERLY BASIS ONLY

The Late Arrival or Early Release Option is reserved for seniors only who meet the following criteria:

Seniors must have a study hall scheduled 1st or 9th period of each day. A student must have earned 18 credits, earned a G.P.A. of 2.5 for the previous quarter, and be in good standing with regard to tardiness, absences and behavior.

Late Arrival:

Any student code of conduct violation, or violation of the following, may result in the removal of the Late Arrival privilege and/or disciplinary action.

- Students granted this option MAY NOT transport unauthorized students on or off campus while school is in session. Authorized students are those whose schedule shows 1st Period Option. All other students are considered unauthorized.
- A student must not have excessive absences/tardiness.
- A student with Late Arrival Option MUST SIGN IN with the Lobby Receptionist and enter the building by 8:50 a.m.
- Students granted Late Arrival Option will not receive transportation by either the bus system or other students.

Early Release:

Any student code of conduct violation, or violation of the following, may result in the removal of the early release privilege and/or disciplinary action.

- Students granted this option MAY NOT transport unauthorized students on or off campus while school is in session. Authorized students are those whose schedule shows 9th Period Option. All other students are considered unauthorized.
- A student must not have excessive absences/tardiness.
- A student with Early Release Option MUST SIGN OUT with the Lobby Receptionist and leave the building by 2:00 p.m. Any student who wishes to stay must inform the Lobby Receptionist that they are remaining on campus and then go to study hall until the end of the day.
- Students granted Early Release Option may not return to the building for transportation home by either the bus system or other students.
- Students may not use the Early Release option on days when Chapel is scheduled at the end of 9th period.

HIGH SCHOOL STANDARDIZED TESTING**For Students in 9th, 10th and 11th Grade:** (given at LCCS during a school day)

The 9th, 10th and 11th grade levels of the nationally normed assessment also administered to grades K-8, all freshmen, sophomores, and juniors at LCCS take this test during school in the spring. Results of some subtests are used as an alternate assessment for earning points toward graduation. The Guidance Office will keep a record of the points earned toward graduation.

**Students with documented disabilities will be given special accommodations on the test in accordance with their IEP/ISP; no special registration is necessary.

PSAT - Preliminary-SAT test (NMSQT- National Merit Scholarship Qualifying Test)

The PSAT is offered to juniors during the school day in mid-October. It is not required. This is the test that qualifies students for the National Merit Scholarship Program, which for high scorers, may lead to college scholarships from their intended colleges or a local business. Sophomores can also take the test, for practice. Students will receive an estimated SAT score as well as other information. All students wishing to take the PSAT in 10th or 11th grade must sign up and pay for the test in the Guidance Office. A take home practice test will be given to each registered student. Watch for sign up announcements in early September.

For Students in 9th, 10th, 11th and 12th Grade and for College Admissions Testing:

ACT -The ACT is a national college readiness test used to measure high school achievement as well as college admissions and sometimes scholarship. The State of Ohio pays for every junior to take the ACT at LCCS during a scheduled school day. ACT testing is also available off campus for a fee should a student wish to take it before their junior year or again in their senior year to better their score for college admission, to participate in CCCP classes and for scholarship opportunities. Register at actstudent.org for additional testing.

**ACT: For students with a diagnosed disability, the approval process for special needs accommodations requires a special application form available in the Guidance Office and possibly online; however, approval is not guaranteed.

SAT - The SAT is another national college readiness assessments students may take for college admissions. Tests are given on specific test dates at specific locations (not at LCCS).

Registration is done by students or parents either through the mail or online. A student score from either the ACT or SAT is required for most college admissions. Registration information and study materials are available in the guidance office.

**SAT: If a student with a diagnosed disability was approved for special accommodations on the PSAT, this approval will cover all College Board testing programs (e.g. SAT, AP) for as long as the student's school verifies annually that the eligibility requirements and Guidelines for Documentation continue to be met. If a student has not yet been approved, this process must be started as soon as possible by contacting the Guidance Office. Approval for special accommodations is not guaranteed.

Ohio High School Testing Intervention Procedure

Juniors and seniors who have not earned adequate points from standardized tests will be contacted by the Guidance Department to procure additional assistance in the subject matter. Students are required to participate in an LCCS-approved remediation, including enrollment in an appropriate, subject-specific class during the school day. Students will be able to retake necessary portions of the test after intervention.

LETTERING IN FINE ARTS

Varsity Letters will be awarded to senior high fine arts students that meet select criteria as described below. The overall guideline is to recognize students who demonstrate excellence in Fine Arts activities.

Rationale:

The school has developed Expected Student Outcomes (ESOs) and believes this action will help demonstrate how students have fulfilled the following ESOs:

- exhibit Biblical discernment (Mark 12:28-29, 2 Cor 10:5, Heb 5:14)
- take initiative to improve the lives of others (Rom 12:6-13, 1 Peter 4:10, 1 John 3:16-18)
- apply innovative thinking to build and create (Matt 10:16, Eph 2:10)
- understand and willingly use spiritual gifts and talents while developing useful skills (Gal 5:22-23, Eph 4:11-12)
- value the creativity and talents of others (Rom 12:6, I Cor 12:12-20)
- appreciate the arts, literature, science, mathematics, and athletics as well as those who excel in and contribute to these areas (2 Chron 26:15, Psalm 33:3, Prov 22:29)
- exercise a voice in current culture (Matt 5:13-17, Rom 12:2, 2 Cor 10:3-5, 1 Peter 2:11-17)

Art Club	½ point per school year (based on advisor approval)
Art/Advanced Art	½ point per semester
Band	½ point per semester
Cedarville Honors	½ point per event
Choir	½ point per semester
LCCS Worship Team	½ point per school year (based on advisor approval)
Orchestra	½ point per semester
Photography/Digital	½ point per semester
Solo/Ensemble	½ point per event
Speech Meet	½ point per school year
Theatre	½ point per play

FINE ARTS LETTER – cont.

Students will earn points based on their participation in the Fine Arts categories specified in the table. The first year the student earns 3 total points, they will be awarded a varsity letter. For each year after, they will be awarded a pin if 3 points are again earned for the current school year. Points do not carry over from year to year.

If the student believes enough points have been accumulated during that school year, he/she will be required to obtain, complete, and submit an application during the designated application window to earn their letter or pin. Letters and pins will be awarded at the end of each academic year.

Any class taken for high school credit must receive a grade of at least a B- to receive points toward a letter. Grades and classes will be verified by the high school Guidance Office.

STUDENT USE OF SOCIAL MEDIA

First and foremost, students are encouraged to always exercise the utmost caution when participating in any form of social media or online communications, both within the LCCS community and beyond.

Students must recognize that information posted on the internet is public and permanent, and can have a long-term impact on an individual's life and career. Even those posts made in a private forum or on a private account can end up being publicly shared. Expectations for student behavior online are no different than face-to-face interactions. Students who participate in online interactions must remember that their online behavior reflects on the entire Lake Center Christian School community, and as such, is subject to the same behavioral standards set forth in the Student Code of Conduct.

Students are encouraged to use the following biblical principles to guide their online interactions and postings:

- Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each person (Col. 4:6).
- Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear (Eph. 4:29).
- A gentle tongue is a tree of life, but perverseness in it breaks the spirit (Prov. 15:4).
- Have nothing to do with foolish, ignorant controversies; you know that they breed quarrels (2 Tim. 2:23).
- So whether you eat or drink or whatever you do, do it all for the glory of God. (1 Cor. 10:31)
- Let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven. (Matt 5:16)

Failure to abide by this Policy, as with other policies at LCCS, may result in disciplinary action as described in the Student Handbook, or as determined by administration.

COMPUTERS AND ACCEPTABLE USE POLICY**Computers and Acceptable Use Policy**

LCCS provides student access to laptops, Chromebooks, iPads, and other network connected devices. Each device connected to the network can access the internet, and laptops can access file saved on the server. LCCS intends for computers to be used as a tool for learning and not primarily for entertainment. Upon signing a copy of the Technology Acceptable Conduct & Use Agreement, students will receive a logon name and password.

- Use of any resources of the Lake Center Christian School computer network is a privilege, not a right.
- Users are financially responsible for abuse or damage to equipment.
- Each person approved for use of the LCCS computer network is entitled to the knowledge and use of their individual logon passwords. Knowledge of any other password, whether used or not, without immediately reporting such knowledge to a member of the faculty shall constitute a violation of this Use Policy.
- All users will exercise diligence in protecting computer resources, including their logon password. All users agree to immediately report any suspected knowledge of any password by an unauthorized person to a member of the faculty.
- All materials accessed are to be legal, morally pure, and appropriate for educational purposes.
- At no point should the LCCS network be used to view videos, movies, or play games unless directed to do so by a teacher.
- Internet access is only available through strict content filtering in compliance with the Children's Internet Protection Act. Any attempt to circumvent filtering will result in loss of computer privileges and possible further disciplinary action.
- All users will abide by existing copyright laws. When in doubt, all users will follow the strictest interpretation of such laws.
- No user will attempt to install any software or modify any resources other than personalization of the user's desktop without prior authorization.
- Accessing another user's files without authorization is prohibited.
- All files and communications are subject to review.
- Lake Center Christian School is not liable for any lost or corrupted files.
- Violation of the Acceptable Use Policy will result in loss of privileges, and possible further disciplinary action.

Course Offerings for Grades 9-12:

The following are course offerings for Grades 9-12. Some courses are all year; some are for one semester. Students will submit their course selections in February of each year for the following school year.

*****Course offering is contingent upon the number of students enrolled and teacher availability*****

Bible

OT Thematic Overview
 NT Thematic Overview
 Church & Anabaptist History
 Bible Lit: Inductive
 *Worldview
 Christian Apologetics
 Missions
 Christ & Family Living

English Language Arts

*English 9
 *English 10
 *English 11
 *AP English 11
 *English 12
 *Composition 1 (CCP)
 *Lit in Society (CCP)

Math

*Algebra 1
 *Geometry
 *Algebra 2
 *Statistics
 *Pre-Calculus (CCP)
 *Calculus AB (AP or CCP)
 *Honors Algebra 1
 *Honors Algebra 2
 *Honors Geometry
 Math Study Lab
 *AP Computer Science Principles

Science

*Physical Science
 *Biology
 *Biology 2 – Honors
 Principles of Biology (CCP)
 *Environmental Science
 Marine Biology (summer elective)
 *Chemistry
 *Physics - Honors
 *Advanced Chemistry - Honors
 *Advanced Physics - Honors
 *Anatomy and Physiology - Honors

Social Studies

*World History
 *US History
 *US Government
 *Principles of Economics
 *Current Issues/Events
 Personal Finance (CCP)
 Personal Finance (high school credit)
 *World History II: A Modern World (CCP)
 General Psychology (CCP)

Business & Technology

Computer Applications
 Exploring Business & Marketing
 Yearbook Production
 Principles of Digital Production

Health & PE

Summer Physical Education
 Health

Fine Arts

High School Choir
 Concert Band
 String Orchestra
 Art 1
 Art 2
 Advanced Art
 Digital Photography 1
 Digital Photography 2
 Music Technology

World Language

*Spanish 1
 *Spanish 2
 *Spanish 3
 *Spanish 4
 *American Sign Language 1
 *American Sign Language 2

Other Electives

Foreign Missions Experience
 Basic Cooking
 Work Study
 Robotics

* NCAA approved courses

COLLEGE ATHLETIC ELIGIBILITY - NCAA AND NAIA

Parents are responsible for making sure student athletes are enrolled in approved courses.

The two major college athletic associations are the National Collegiate Athletic Association (NCAA) and the National Association of Intercollegiate Athletics (NAIA). Both of these organizations require that student-athletes pass through their respective clearinghouses. Please visit their websites for more information. The NCAA website is www.eligibilitycenter.org and NAIA website is <http://www.playnaia.org/>. The guidance office and athletic office are also available to assist you in this exciting process. This process should begin in 11th grade.

Course offerings in this handbook are contingent upon the number of students enrolled and teacher availability.

COURSE DESCRIPTIONS

BIBLE

Old Testament Thematic Overview **Required for 9th** **(1st Sem.): 0.5 credit**

Students will participate in a thematic study of the Old Testament. This thematic overview will help students understand that from the fall of man God had a plan for the redemption of humankind and that all of the Old Testament points to the Messiah.

New Testament Thematic Overview **Required for 9th** **(2nd Sem.): 0.5 credit**

Students will participate in a thematic study of the New Testament. A thematic study is characterized by discovering and learning about books of the NT, including but not limited to similarities, differences, context, purposes, audience, authors, etc.

Church & Anabaptist History **Required for 10th** **(1st Sem.): 0.5 credit**

Students will study the history of the church beginning with the first church. Students will learn about Anabaptists, martyrs, early church fathers, and key turning points in church history.

Bible Literature: Inductive Study **Required for 10th** **(2nd Sem.): 0.5 credit**

Students will learn to study the Bible by focusing on the text as opposed to commentaries, Bible study guides or purchased materials. Students will use Bible reference tools such as concordances, Bible dictionaries and Bible encyclopedias.

Missions **Required for 11th** **(2nd Sem.): 0.5 credit**

Students will learn the status of modern missions, review historical accounts of well-known missionaries and analyze modern and future approaches to missions. Students will be challenged to serve Christ in this way if they sense a calling in that direction.

Worldview **Required for 11th** **(1st Sem.): 0.5 credit**

Students will examine closely biblical and other worldviews while being challenged to critically examine their own worldview. Students will be challenged to apply their faith to their lives because they sense the need and not out of obligation to their parents, church or teachers.

Christian Apologetics **Required for 12th** **(1st Sem.): 0.5 credit**

Students will examine why they believe what they believe. They will learn to defend the fundamentals of the Christian faith. Next they will learn how to effectively present the Christian message to the unchurched. Students will become aware of modern objections to the Gospel and develop a response faithful to the Gospel of Christ.

Christ and Family Living **Required for 12th** **(2nd Sem.): 0.5 credit**

To prepare students for living a God-honoring life after high school, they will study 5 major themes: Identity in Christ, Marriage, The Single Life, Sex, and Communication Skills.

ENGLISH LANGUAGE ARTS**English 9****All year: 1.0 credit**

This course integrates reading, writing and grammar. Students will read a variety of genres including short stories, poetry, drama and novels and write for a variety of purposes (personal narratives, poetry, literary analysis, MLA-based essays).

English 10**All year: 1.0 credit**

Students will read, analyze, and discuss literature from a variety of genres. Students will write autobiographies, biographies, fictional narratives, expository or TORSO writing (collegiate essays), as well as MLA based research papers. Students will begin to read and write for college appropriate goals.

English 11**All year: 1.0 credit**

Students will read, discuss, and analyze literature from early American literature to Contemporary literature from a variety of American authors. Students will also focus on the fundamentals of writing, including paragraph and sentences structures, and will be proficient writers in MLA styles upon completion of this course.

AP English 11**All year: 1.0 credit**

Students will read, analyze, and discuss several American authors using a variety of sources that will be showcased on the AP exam. Students will also become exceptional writers, especially in the area of analyzing and critiquing thematic issues and authors' stylistic techniques; which will be showcased in collegiate essay writing. Students will, upon completion of this course, be required to pay for and take the AP Language/Composition test which may determine college credit hours based upon student's individual score. Suggested as a prerequisite course to CCP English 12. Grades will be calculated using the Dual Credit/AP grading scale. Prerequisite: Students must have a "B" or better in English 10 and teacher recommendation. This course requires summer reading which can be found on the LCCS website, under the Students tab.

English 12**All year: 1.0 credit**

Students will read, discuss, and analyze several works of literature from non-American authors. Students will trace the history of the English language as well as early English literature. Students will go from being proficient writers to exceptional collegiate writers, especially in the APA and MLA collegiate writing styles.

English Composition (CCP)**(1st Sem.): 1.0 credit**

This college course is offered at Lake Center and emphasizes writing as a recursive process and offers practice in reading and responding to expository essays. Students explore language as a means of discovering and communicating truth. Students who have been accepted to Malone University will earn 3 college credits for ENG 145 as well as 1 high school credit.

Literature in Society (CCP)**(2nd Sem.): 1.0 credit**

This college course is offered at Lake Center and consists of the study of diverse selections of literature, examining how narratives, poetry, drama, and other creative texts explore and provide insight into enduring issues within society. [This course is also a General Education writing intensive course at Malone University.] Students who have been accepted to Malone University will earn 3 college credits for ENG 200 as well as 1 high school credit.

MATH

**Possible Math Course Sequences
(grades 7-12)**

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Typical Progression	7th Grade Math	8th Grade Math (Pre-Algebra)	Algebra 1	Geometry	Algebra 2	Additional Math Course (See list below)
Changing Levels: A student can only change levels based on teacher recommendation.						
Advanced (Honors)	Pre-Algebra	Honors Algebra 1 (also available for 9th grade students that meet requirements)	Honors Geometry	Honors Algebra 2	CCP Pre-Calculus or AP Computer Principles	AP/CCP Calculus (or other Math Course)
Students should be enrolled in honors classes in order to take advanced Math courses throughout high school, instead of with the idea of finishing Math requirements early. Students are required to earn a B or better and teacher recommendation to progress to the next Honors level course.						
Intervention (RTI)	Taking classes in Typical Progression with additional math lab/study hall.					

Math Courses Available (11th and 12th Grade options)

- Statistics - Seniors
- CCP Pre-Calculus
- AP/CCP Calculus
- AP Computer Science Principles

MATH

Algebra 1

All year: 1.0 credit

Students will explore relationships between quantities through the study of expressions, equations, and functions. The course concentrates on linear relationships and also includes exponential and quadratic functions, inequalities, and data analysis (statistics and probability). Students will grow in abstract and quantitative reasoning.

Prerequisite: 8th grade math (Pre-algebra)

Honors Algebra 1

All year: 1.0 credit

Students will learn content from Algebra 1, but in much greater depth and at a faster rate. In addition, students will explore systems of equations and solve problems using linear, quadratic, and exponential models.

Prerequisite: Teacher recommendation required

MATH (cont.)**Geometry****All year: 1.0 credit**

Students will build reasoning within an axiomatic system starting with basic premises. Topics include but are not limited to congruence and similarity of figures, right triangles, trigonometry, area and volume of quadrilaterals and circles, and transformations. This course will help develop logical thinking skills as students apply theorems and reason through proofs and connect algebraic and geometric concepts.

Prerequisite: Algebra 1

Honors Geometry**All year: 1.0 credit**

Students will learn the concepts of Geometry in greater depth with an increased emphasis on proof and analytic geometry.

Prerequisite: B average in Honors Algebra 1

Algebra 2**All year: 1.0 credit**

This course reviews the concepts of linear relations and functions from Algebra 1, then extends the study of functions to include, but not limited to, quadratic, polynomial, rational, inverses, and radical. Students will also explore topics in probability and trigonometry.

Prerequisite: Algebra 1

Honors Algebra 2**All year: 1.0 credit**

This advanced math course builds on concepts of linear relations and functions from Algebra 1 with the study of quadratic, polynomial, exponential, logarithmic, rational, inverses, and radical functions and relations. Students will connect the study of functions to the conic sections, and explore sequences, series, and probability. An introduction to trigonometry that involves trigonometric functions, identities, and equations completes the course. Students may be required to complete review work during the summer prior to the start of the course.

Prerequisite: B average in Honors Geometry

Pre-calculus (CCP or Honors)**All year: 1.0 credit**

This course is a study of families of elementary functions and their properties - polynomial, rational, exponential, logarithmic, and trigonometric. Numerical, algebraic and graphical representations of each family are included. Students will also explore topics in trigonometry, as well as matrices, sequences, and series. Some topics in Analytic Geometry will also be examined. College credit can be earned if students apply and are accepted to Bluffton University (MAT114 - 4 semester hours). Grades will be calculated using the CCP grading scale. Students who complete this course should be prepared for either a pre-calculus course or a calculus course in college.

Recommended Prerequisite: Honors Algebra 2

Calculus (CCP or Advanced Placement)**All year: 1.0 credit**

This is a college-level calculus course. It is designed for students who are intending to take higher level mathematics classes in college. Topics of study include limits, derivatives, and integrals. Students taking this class with the AP option will be required to pay for and take the Advanced Placement exam in the spring. College credit can be earned if students apply and are accepted to Bluffton University (MAT135 - 5 semester hours). Grades will be calculated using the CCP grading scale.

Prerequisite: Pre-calculus

Statistics (Seniors Only)**(1st and 2nd Sem.): 1.0 credit**

In this senior only, upper-level math course students will develop statistical literacy while applying concepts to practical situations using realistic data sets. Students will display and interpret data, make inferences and justify conclusions, apply rules of probability, and design statistical experiments. Students will apply critical thinking skills and Biblical principles of stewardship to become responsible consumers and users of statistics and gain a thorough understanding of statistics in order to succeed in a both college and career settings.

MATH (cont.)**Computer Science Principles (Advanced Placement)****All year: 1.0 credit**

AP Computer Science Principles offers a multidisciplinary approach to learning the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. In addition, the course will give students the opportunity to use technology to address real-world problems and build relevant solutions as a means to serve Christ by helping others in practical ways, spreading the Gospel, and/or in stewardship of resources. Computer Science Principles focuses on the innovative aspects of computing as well as the responsibilities that come with the God-given ability humans have to create and the computational thinking practices that help students see how computing is relevant to their lives. Students will be required to pay for and take the AP exam in the spring.

Prerequisite: Algebra 1

Math Study Lab

Students that need intervention with the understanding and application of algebraic and geometric concepts will have additional instructional time scheduled. An instructor will work with students to clarify, reteach, and reinforce mathematical understanding and practices.

Students may receive elective credit (up to 0.5 for the year) for consistent participation.

Prerequisite: Teacher recommendation required

SCIENCE

**Possible Science Course Sequences
(grades 9-12)**

Typical Progression	9th Grade	10th Grade	11th Grade	12th Grade	
	Physical Science	Biology	Chemistry or Environmental Science	Optional - Additional Science Course (See list below)	
Students are required to earn a B or better and teacher recommendation to progress to an Honors level course.					
Advanced (Honors)	Pathway 1	Physical Science	Biology	Chemistry	Honors Physics
	Pathway 2	Physical Science	Biology and Chemistry	Honors Physics	Advanced Chemistry and Advanced Physics (Honors)
	Pathway 3	Physical Science and Biology	Chemistry	Anatomy and Physiology, and Biology 2 (Honors)	Honors Physics

Science Courses Available (11th and 12th Grade options)

- Chemistry
- Environmental Science
- Honors Anatomy and Physiology (1st semester)
- Honors Biology 2 (2nd semester)
- Honors Physics
- Advanced Chemistry - Honors (1st semester)
- Advanced Physics - Honors (2nd semester)
- Principles of Biology (CCP)

SCIENCE

Physical Science

All year: 1.0 credit

This course prepares students for in-depth high school science studies by providing an introduction to chemistry and the principles of physics.

Biology

All year: 1.0 credit

Students study life sciences in-depth. Students are taught that all life is from God. This is a lab course fully satisfying collegiate expectations.

SCIENCE (cont.)**Chemistry****All year: 1.0 credit**

This science course and lab is designed for those that intend to pursue further studies after high school. It is intended to foster critical thinking skills and a greater understanding of the world around us as the student studies matter and energy ranging in complexity from mixtures all the way to quantum theory. Prerequisite: Passing grade in Physical Science and Biology, and a C or current enrollment in Geometry.

Environmental Science**All year: 1.0 credit**

Students will apply science to real-world environmental issues while emphasizing the development of critical-thinking, math, reading, and writing skills. Earth and life sciences are included.

Biology 2 - Honors**(1st Sem.): 0.5 credit**

This science course is designed to introduce the classification, structure, and function of major groups of vertebrates and invertebrates. The lab portion of this class will include several dissections to examine physical structure of the animals as well as to compare differences between phyla. Grades will be calculated using the Honors grading scale. Prerequisite: B or better in Biology.

Anatomy and Physiology - Honors**(2nd Sem.): 0.5 credit**

This course is an advanced biology class on human anatomy and physiology. Selected major systems of the human body are studied in depth with the dissection of a cat. Grades will be calculated using the Honors grading scale. Prerequisite: B or better in Biology and B or better or currently taking Chemistry.

Physics - Honors**All year: 1.0 credit**

This science course is designed for those that intend to have further studies after high school. It is designed to aid students in the development of problem solving skills and high-level thinking. This course covers topics such as motion, forces, energy, optics, electricity and magnetism, and light phenomena. Prerequisite: Passing grades in Biology and Chemistry, plus a passing grade or current enrollment in Algebra 2.

Advanced Chemistry - Honors**(1st Sem.): 0.5 credit**

Students will extend their studies of chemistry into topics such as electrochemistry, chemical kinetics, nuclear chemistry, and organic chemistry. Grades will be calculated using the Honors grading scale. Prerequisite: Completed Chemistry with a B.

Advanced Physics - Honors**(2nd Sem.): 0.5 credit**

This course will expand on the knowledge base from the first semester of physics into topics such as sound, thermodynamics electricity, magnetism, and atomic physics. This course can be taken concurrently with the 2nd semester of Physics. Grades will be calculated using the AP grading scale. Prerequisite: Completed Physics with a B or received a B average for the 1st semester of Physics.

Principles of Biology (CCP)**(1st Sem.): 1 credit**

This course emphasizes basic life processes and the principles by which these processes operate at the ecological, organismic, and cellular levels of organization with emphasis on human responsibility toward life at all levels. Students will understand and use biology in the context of a biblical worldview, learning about stewardship in relationship with health, bioethical decision-making, and God's creation by interacting with real life scenarios. College credit (3.5 credits) will be given through Cedarville University. GBIO 1000

SOCIAL STUDIES

World History 1750-Present**Required for 9th****All year: 1.0 credit**

Students study significant historical eras including the Enlightenment, Industrialization, Age of Revolutions, World Wars I & II, and other 20th Century events. During the historical studies students will also develop critical thinking skills as they consider cause and effect relationships that delve into cultural, geographic, political and economic issues.

US History 1877-Present**Required for 10th****All year: 1.0 credit**

Students study domestic affairs of the US including societal, political, economic and geographical changes and challenges. Many issues are critically evaluated and applied to contemporary issues.

US Government**Required for 11th****(1st Sem.): 0.5 credit**

Students study the roots of US government, history of political changes in the US, and the operations of US government today. Students are prepared to intelligently participate in the political process.

Economics**(2nd Sem.): 0.5 credit**

Basic economic principles are covered such as the law of supply and demand. Students learn specific characteristics of the US economy.

Current Issues & Events**(1st Sem.): 0.5 credit**

Students will apply critical thinking skills to learn about and formulate opinions on issues and events in the news. Additionally, students will explore how history affects contemporary events. International, national, state, and local issues will be addressed.

Personal Finance (CCP optional)**(1st Sem. CCP / 2nd Sem. HS only) 0.67 credit**

In this college level course, students will look at personal and individual economic issues. What does the Bible say about getting, giving, saving, spending, and borrowing money? How does one successfully manage money? Interest, investments, insurance, etc. are some of the specific topics investigated. This course is required for graduation. Students will learn essential life-skills. If taken as a CCP course through Malone University the student will earn 2 college credits and .67 high school credit, Course BUS220.

World History II: A Modern World (CCP)**11th & 12th Gr. (2nd Sem.): 1.0 credit**

This college level class examines major world civilizations from the Age of Discovery to the present. Special attention will be given to the Industrial Revolution, rise of nationalism and imperialism, the major world wars, communist revolutions, the Cold War, and the various ethno-religious tensions in the post-Cold War era. A liberal arts approach will be utilized that incorporates a comparative examination of the political, intellectual, social and cultural contribution of each period and culture. Introduces students to historical analysis and critical thinking skills. College Credit (3 credits) earned through Malone University. HIST112

Prerequisite: 10th grade U.S. History

Computer Applications **Required for 9th** **(1st or 2nd Sem.): 0.5 credit**

This course will introduce students to the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues. All 9th graders will automatically be scheduled for this class.

Principles of Digital Production **(2nd Sem.): 0.5 credit**

The purpose of this course is to provide a project-based, comprehensive digital arts program that will demonstrate how arts in each area (visual, music, and tech) can be combined to create real-world products. Through the process of completing projects based on real-world experiences, students will explore both the creative and technical aspects of filmmaking, computer-based art, and digital music scoring for business and entertainment purposes. Prerequisite: Music Technology or Instructor's Approval <https://www.cteonline.org/curriculum/outline/video-production-model/z6VxhG>

Yearbook Production **Grade: 10-12 All year: 1.0 credit**

In Yearbook production, students will produce the LCCS Yearbook. Students will explore learn about all aspects of journalism and publishing, including photography, writing, layout, design, artwork and advertisement sales. Students must have an approved teacher recommendation to be enrolled in the course. Editors must make a yearlong commitment.

Exploring Business and Marketing Principles **(1st Sem.): 0.5 credit**

This semester course will provide high school students the opportunity to explore business concepts to see if God is calling them into this area as a potential career. The course will employ a multidisciplinary approach, introducing students to business concepts that include marketing and public relations, business administration, entrepreneurship, human resources, and event planning. Biblical truth related to leadership, stewardship, and service will be integrated. Students will use critical thinking skills in real-life scenarios and build soft skills as they serve Christ by helping others. Students should apply for this class through the Guidance office. Class space limited to 10 students.

HEALTH & PE**Summer PE** **0.25 credit**

Students will have many opportunities to learn and to accomplish skills that will be important in developing overall fitness. Many indoor and outdoor activities are incorporated into the program to make this a fun learning experience. Attendance for three weeks in June is required. Taking this course for two summers will fulfill the PE requirement.

Health **(1st or 2nd Sem.): 0.5 credit**

Students will study characteristics of a healthy lifestyle and learn physical, mental, spiritual, and social aspects of health. Students will be able to gather, understand and use health information to enhance his or her health. Topics will include physical exercise, nutrition, managing stress, and many more. Scheduled in 9th grade.

FINE ARTS**High School Choir** **All year: 1.0 credit**

This mixed chorus is for High School Students who desire to have a good choral experience. Special emphasis will be given to ear training and sight-reading. A variety of styles of choral music will be rehearsed and performed. Performances are mandatory. Course may be taken for 1 or 2 semesters. No auditions required for 1st Semester. Students may enroll in choir 1st Semester without enrolling in choir 2nd Semester. 2nd Semester includes choir festival. To be in choir 2nd Semester, enrollment in choir 1st Semester is required if schedule permits, auditions may be required. Cost involved: Festival fee & one time concert uniform purchase required. Used uniforms may be available for purchase.

Concert Band

All year: 1.0 credit

Concert Band is designed for students in grades 9-12 who desire to improve their skills as instrumentalists. Various styles of instrumental music will be rehearsed and performed. Performances are mandatory. Year-long commitment. No audition is required. Prerequisite: Junior High Band or recommendation of the instructor.

String Orchestra

All year: 1.0 credit

String orchestra is for those who play traditional string instruments. A variety of musical styles will be studied and performed. Performances are mandatory. No audition is required. Prerequisite: previous orchestral experience or recommendation of the instructor.

Music Technology

(1st Sem.): 0.5 credit

Students will discover and explore introductory concepts used in music composition including note reading, sequencing, audio recording and mixing techniques, song writing, music for film, and electronic music arranging. Students will apply concepts of melodies and harmonies, rhythm, style, and musical form to create music using software, synthesizers and drum machines. Students interested in both traditional and contemporary methods of music composition and production should consider taking this course. No prior musical experience is needed, however, having training in voice or an instrument is helpful. This semester course is available for students in grades 9-12. Space is limited.

Art 1

(1st Sem.): 0.5 credit

Students will explore basic concepts of drawing, painting and 3-dimensional design. Emphasis will be placed on establishing a solid foundation in drawing using different techniques and media. Perspective systems, portraiture, still life, and mechanical drawing will be covered. Sketchbook and portfolio required. Some light outside class work. Usually offered first semester.

Art 2

(2nd Sem.): 0.5 credit

Building on the concepts and skills developed in Art 1, Art 2 will continue drawing, color theory, painting and 3-dimensional design. Principles and elements of design will be formally covered. Students will explore the idea of art as a means of visual communication. Sketchbook and portfolio required. Some light outside class work. Prerequisite: C or better in Art 1. Usually offered second semester.

Advanced Art

(1st and/or 2nd Sem.): 0.5 credit

Further exploration of two and three-dimensional art. Students will have opportunities to develop their work as a means of personal expression. Rotating curriculum allows for different projects every semester. Sketchbook and portfolio are required. Some light outside class work. Prerequisite: C or better in Art 2. To continue in Advanced Art, a grade of C+ or better is required.

Digital Photography 1

(1st Sem.): 0.5 credit

The digital camera is the 21st century of photography! In this course the amateur photographer will learn about the digital camera, digital photography, tips for taking better photos and information for editing photos with Photoshop Elements. Students will need a digital camera that is at least 4 megapixel with manual settings (shutter speed, aperture, ISO, white balance, macro) and has an optical zoom. No phone cameras. A limited number of cameras are available for use during class for a \$40 fee. Contact teacher for additional information.

Digital Photography 2

(2nd Sem.): 0.5 credit

Digital Photography II is an opportunity for students to refine and expand the skills they initially learned in Digital Photography I with an emphasis on a more personal approach to their work. Students will develop a body of work through open ended assignments that encourage them to develop their own style and aesthetic while challenging them both technically and compositionally. (*prerequisites: Art 1, Digital Photography 1*)

WORLD LANGUAGE

Spanish 1

All year: 1.0 credit

Students learn basic vocabulary, forms, structures and concepts. Students are expected to practice speaking, reading and writing in Spanish.

Spanish 2

All year: 1.0 credit

Builds on the foundation of Spanish 1. Students are expected to practice speaking, reading and writing in Spanish.

Prerequisite: C or better in Spanish 1.

Spanish 3

All year: 1.0 credit

Builds on skills and knowledge mastered in Spanish 2. Students are expected to practice speaking, reading and writing in Spanish. Prerequisite: C or better in Spanish 2.

Spanish 4

All year: 1.0 credit

Builds on skills and knowledge mastered in Spanish 3. Students are expected to practice speaking, reading and writing in Spanish. Prerequisite: C or better in Spanish 3.

American Sign Language 1

All year: 1.0 credit

ASL 1 is for students that desire to learn the fundamentals of American Sign Language (ASL.) Students will learn basic vocabulary, finger spelling, gesturing skills and grammatical principles of ASL. Students will be able to learn basic receptive and expressive sign skills required to have beginner level conversation using ASL. Students will also study the history of ASL in America, the Deaf Community, and Deaf culture.

American Sign Language 2

All year: 1.0 credit

This course is the continuation of the concepts taught in American Sign Language 1 with greater emphasis on ASL grammar and a concentrated effort to develop the student's expressiveness. Class activities will focus on initiating and maintaining a signed dialogue as well as further vocabulary development. Every day conversational situations will be approached via natural and direct methods, through meaningful context and activities.

OTHER ELECTIVES

Basic Cooking

(1st Sem.): 0.5 credit

Cooking Basics is a class designed to introduce students to the basic fundamentals of food preparation. The goal is to equip students with basic cooking skills for independent living. Students will learn about food safety, nutrition, how to read recipes, accurate measurement, safely using cooking equipment, and food budgets and shopping. Students will participate in a unit on cake decorating. The final project is the development of a recipe portfolio for future use. There is a fee for required personal cookbook.

General Psychology (CCP)

(1st Sem.): 1.0 credit

This college level course, is designed to provide a survey of modern scientific psychology. The course content centers on such topics as the foundations of psychology, development over the life span, how we experience the world, learning and thinking, motivation and emotion, personality and social behavior. College credits (3) earned through Cedarville University. PSYCH 1600

OTHER ELECTIVES (cont.)

Robotics**All year: .25 credit**

Throughout this course, students will utilize technology to apply math and science concepts within an engineering framework to design, build, and program robots. Problem-solving, organization, and team-building skills will be developed as part of the course.

Students will conduct research, apply engineering principles to build a robot, learn the java platform to program the robot to navigate its environment, and keep an Engineer's Notebook to document the design and programming process.

Students are required to participate in the FIRST Tech Challenge (FTC) as part of a Lake Center's Robotics Team that will meet before and/or after school and compete in several tournaments. Participating on a registered team allows students access to additional scholarships provided by FIRST.

Prerequisites for the course include instructor approval through an application process and a commitment to the team outside the school day. Students may earn .25 credit for each semester they participate on the team, and can earn up to 1 full credit in grades 9-12. Grades will be recorded as Pass/Fail based upon participation and progress in learning. The class is limited to ten students.

Work Study

Work study provides seniors and juniors the opportunity to earn high school credit while working at a job site appropriate for learning practical skills toward a future career. An application for work study must be received and approved by the end of the first week of school. Ten hours of work per week earns $\frac{1}{2}$ credit per semester which is equivalent to one class. Twenty hours of work per week earns one credit per semester which is the equivalent of 2 classes. Students may leave early from the school day if approved. Juniors may schedule ten hours and seniors may schedule ten or twenty hours. See description in the Work Study section of this handbook.

Summer Elective**Marine Biology****(Summer): 0.5 credit**

During a week-long trip to the Florida Keys in June, students will study the marine ecosystem of the world's third largest barrier reef. Students will snorkel four to five hours a day in order to observe firsthand the order God has created and the evidence of His design in a rich variety of species both close to shore and further out from the coast. To observe ecosystems and interaction of species further from shore, students will snorkel from two boat trips and from an uninhabited island that is a forty-five minute kayak trip from shore. Students will stay in Goshen College's marine biology facility in Layton, FL on Long Key. Here they will complete lab work, conduct research, learn taxonomy, and explore environmental issues from a Christian perspective. To receive credit for this class, each student must create a research presentation about a common marine organism prior to leaving for the trip and write a short paper summarizing what they learned upon returning.